OFFICE OF THE DEAN
MARKETING AND COMMUNICATION - Calling all faculty, staff, and students! Monday, August 15 photo shoot is cancelled!
The College’s Marketing and Communications Office is holding a series of outdoor photo shoots and all EMS faculty, staff, and students are invited to have their picture taken. These will be professional headshots for use on college and department web directories and in other marketing materials. Participants will receive digital copies of their photos for personal use. We especially need photos of all new EMS faculty and staff!

- **When:** Monday, August 15: 10 a.m. – 1 p.m., Tuesday, August 23: 10:30a.m. – 1p.m., and Wednesday, September 7: 10 – 1 p.m.
- **Where:** All sessions will take place outside the main entrance to the Deike Building that faces Burrowes Road. Sessions will take less than five minutes.
- **Please help distribute to all. No appointment necessary, just stop by to get a professional headshot. PLEASE come and have your photo taken!**

**Questions:** David Kubarek | 510 Building | University Park, PA 16802 | Email: dak207@psu.edu | Phone: 814-424-3402 | www.ems.psu.edu

UNDERGRADUATE/GRADUATE EDUCATION
Please note that syllabus templates were included in last week's EMS Digest, along with a method for pulling part of the syllabus material into Canvas.

GRADUATE EDUCATION AND RESEARCH
New Defense Advanced Research Projects Agency (DARPA) initiative - the DARPA Innovation Fellowship program
This fellowship is a two-year position at DARPA for early career scientists and engineers. The fellows will develop and manage projects in a portfolio of exploratory efforts to identify breakthrough technologies for national security, taking bold risks that could lead to revolutionary capabilities for the Department of Defense and civilian society. A fact sheet with details about the fellowship is appended to the end of this pdf. We are anticipating the first class of fellows to start in January 2023, with an additional class starting every six months.

ONLINE LEARNING | DUTTON E-EDUCATION INSTITUTE
From Penn State’s Open and Affordable Educational Resources (OAER) Working Group - Entering Free and Low-cost Course Materials in the Adoption Insight Portal (AIP)
As you prepare for the coming semester, I want to ask you a favor on behalf of your students and the University's Open and Affordable Educational Resources (OAER) Working Group: Please enter information about ALL of the course materials you are using into Barnes & Noble’s Adoption Insight Portal (AIP), even if you are using free or low-cost resources! More
information can be found in the “OER Reminder” appended to the end of this pdr. Thank you in advance! Co-Chair of OAER, Annie Taylor

Message from Donald P. Bellisario College of Communications Dean Hardin:
During the week of Oct. 24 (National Media Literacy Week), we will kick off a joint effort among Student Affairs, Libraries, the College of Education, Bellisario College and WPSU to foster news literacy across Penn State. This effort originated with a University-wide group that met during the Spring of 2021 to outline ideal learning outcomes from this effort (They are below).

This effort is focused – for now – at the University Park campus, with pilot programming at the Harrisburg campus. While it will involve a number of initiatives that will roll out this year, your faculty (especially those who teach First-Year Seminars) might be interested in steering their students toward campus activities during that week.

Those activities will include two events organized by the Bellisario College: an event Monday, Oct. 24 (6 p.m.) with the Poynter Institute on cutting through the “noise” to get to news to use, and a public symposium Wed., Oct. 26 (6:30 p.m.) in partnership with Pen America on fraudulent news and the erosion of trust. Other activities on campus aligned with this theme include an event sponsored by the McCourtney Institute and the Richards Civil War Era Center featuring New York Times columnist Jamelle Bouie on Thursday, Oct. 27 at 4 p.m. (The State Theatre and streamed).

We will promote these events campus-wide early in the semester. We hope all faculty will encourage students to participate in the Student News Readership Program, which offers free access to reliable state and national news sources. During the week of Oct. 24, students can visit the HUB (Tues-Thurs) to sign up, or they can visit https://studentaffairs.psu.edu/involvement-student-life/student-services/student-news-readership-program

Digital resources and a public-facing podcast (“News over Noise”) are being developed. Faculty with questions about the initiative – or who are interested in being part of a teaching-and-learning community focused on news literacy can reach out to Matthew Jordan, associate professor in media studies in the Bellisario College. We would love to have faculty engagement from across all academic units for an initiative we see as critical for our mission to prepare students not only for careers, but to become active, informed citizens in society.

Our goal is that students:

- Understand the obligations of citizens to foster an informed, inclusive, constructive and deliberative democratic public sphere.
- Be able to distinguish news from other forms of mediated content (e.g., opinion, entertainment)
- Be able to assess the veracity of information (sourcing, expertise, authority) presented as news
- Understand the importance and function of journalism and news (current, relevant, factual information about events and phenomena) in a democracy
Understand the basic elements, purpose and process in the production of news and the influence of external forces on the production of news

Message from the Center for Counseling and Psychological Services (CAPS):
CAPS is excited to announce our upcoming annual webinar about The Red Folder: Helping Students In Distress* on September 8, 2022 from 1-2pm. Registration is currently open!

This webinar is open to anyone in the campus community to attend. This will be recorded for future reference and distribution. Please share and invite anyone who may benefit: this is open to all community members, families, student leaders, staff, and faculty across all Penn State campuses. Recordings are available at the CAPS Community Education webpage.

The Red Folder has been updated and expanded! This year you can expect to learn:

- How to recognize when a student is experiencing high, moderate, and low levels of distress
- How to effectively respond to offer meaningful support (specific examples provided)
- How to take care of yourself as the helper
- How to use the Red Folder when onboarding new members to your group
- How to request Red Folders for your group/unit as needed (if already requested, expect yours to arrive late August/early September)

*The Red Folder initiative is a guide to help faculty, staff, student leaders, and others who interact with students to recognize, respond effectively to, and refer Penn State students in distress. Students may experience different levels of distress across various areas of their lives. The type and amount of distress they are experiencing will require different actions and resources.

Student Farm Meet and Greet for Faculty:

As fall semester approaches, the Dr. Keiko Miwa Ross Student Farm is hosting a Faculty Meet & Greet on Thursday, August 18 from 9-11am. The Student Farm was established in 2016, and now has a permanent 4-acre footprint just north of campus. We partner with faculty across colleges to host tours and labs for classes, real-world client projects and class presentations.

With new facilities and staff in place on the farm, and new and returning faculty across campus who are involved in food systems teaching or research, we invite you to come meet our staff and other faculty across colleges with similar interests, see the farm’s features, grab some coffee and snacks, and learn about ways that your courses or research could engage with the farm. You can find a sampling of past projects here, and we are always excited to discuss new ideas for collaborating! There is no RSVP required, but if you want to tell us you’re coming, it does help with our head count for snacks and coffee.

Message from the TechCelerator:

Registration is open through August 26th for this fall’s TechCelerator@StateCollege — a virtual, 10-week business startup bootcamp that helps entrepreneurs expand their network, engage
with other successful entrepreneurs, discuss their business model with experts and develop a pitch that could win up to $10,000. **Apply now [here](#).**

The weekly ZOOM sessions will be on Tuesdays, Sept. 13–Nov. 29, 2022, 2–5 p.m. A one-hour online mentoring/coaching session will also be provided each week. This is a no-cost opportunity provided by Ben Franklin Technology Partners. Assistance with legal, accounting or customer discovery costs will be provided, and the chance to pitch to a panel of local judges at the completion of the course. In addition, a “People’s Choice Award” of $1,000 will also be awarded at graduation. Friends, family and co-workers of the participants are invited to join the Zoom audience to vote for their favorite presentation.

Business mentoring from Ben Franklin’s Transformation Business Services Network and Penn State’s Small Business Development Center staff will also be available. Entrepreneurs will come away from this experience with a working business model, networking contacts and the confidence that comes from knowing if it’s the right time to start developing their innovation.

**FOR MORE INFORMATION ABOUT THE EMS DIGEST:**
- Please contact Nicola Kiver at [nmk17@psu.edu](mailto:nmk17@psu.edu) or Olivia Butts at [orr3@psu.edu](mailto:orr3@psu.edu).
What is a DARPA Innovation Fellow?
The DARPA Innovation Fellowship is a two-year position at DARPA for early career scientists and engineers. The fellows will develop and manage a portfolio of high-impact exploratory efforts to identify breakthrough technologies for the Department of Defense.

Why become a DARPA Innovation Fellow?
Fellows will push the limits of existing technology through the rapid exploration of a high-volume of promising new ideas under DARPA’s Advanced Research Concepts (ARC) program. These projects are focused on answering high risk/high reward “what if?” questions and assessing the impact of further investment.

Fellows will also have the opportunity to hang out with and learn from DARPA program managers as well as the university, industry, and non-profit performers who perform DARPA-funded research. Being a DARPA Innovation Fellow is a great way to begin a career in the sciences. DARPA Innovation Fellows have the opportunity to make extensive connections across an extraordinarily rich, technologically focused network. The fellowship is an in-person salaried position at DARPA in Arlington, Virginia.

Who may apply to become a DARPA Innovation Fellow?
Recent Ph.D. graduates and/or active-duty military with degrees in the sciences (within five years) may apply to become a DARPA Innovation Fellow. Bachelor- or master’s-level candidates with compelling submissions also may be considered. As DARPA is part of the Department of Defense, U.S. citizenship is required for the fellowship. Selected candidates will be required to undergo a background investigation.

How can I learn more about becoming a DARPA Innovation Fellow?
To submit your resume for consideration or to ask questions about the fellowship program, email fellowship@darpa.mil.
August 12, 2022

Dear EMS course instructors,

As you prepare for the coming semester, I want to ask you a favor on behalf of your students and the University's Open and Affordable Educational Resources (OAER) Working Group:

Please enter information about ALL of the course materials you are using into Barnes & Noble's Adoption Insight Portal (AIP), even if you are using free or low-cost resources!

(NOTE: This information pertains to resident instruction courses - Those teaching World Campus course offerings should reach out to their college or campus' learning design support to ensure course materials are adopted and listed in the correct locations.)

Why is this important, even if your course materials are free/low-cost or you think your students will purchase them elsewhere?

- Students use course materials information, especially cost info, when selecting their courses
- Proactively providing this information via Barnes and Noble can reduce the number of queries that students send to the instructor asking about course materials
- The sooner Barnes & Noble receives textbook adoption information, the better chance they have of being able to get used textbooks (which helps keep course materials costs affordable for your students!). Submitting your adoptions also helps keep the University in compliance with textbook requirements in the Higher Education Opportunity Act.
- Students using financial aid and/or using resources like a ROTH IRA are required to buy their course materials through their campus bookstore (i.e., Barnes & Noble)
- Groups like the University's OAER Working Group and University Libraries can use this information to explore securing access to electronic versions of your course materials that could be made available to your students free of charge or at a reduced cost – It will also help us to better understand how to support and provide services to our students and faculty

And yes, putting free course materials (i.e., Open Educational Resources, or OER) information into AIP is possible! Barnes & Noble provides directions for how to do so - see Adopting OER Materials with Barnes & Noble.

Thank you in advance for helping your students and the OAER Working Group!

-Annie Taylor
Assistant Dean for Distance Learning
Director, John A. Dutton e-Education Institute