

Annual Faculty Evaluation in the College of Earth and Mineral Sciences

The Faculty Activity Summary (FAS) is intended to give all EMS faculty members the opportunity to describe their contributions to teaching, research, and service during the year. The FAS is then used to assess faculty performance during each calendar year and to determine annual salaries.

The categories included in the FAS are designed to ensure that all faculty members have the opportunity to report and be evaluated on the full range of their contributions. Therefore, the list of categories is intended to be comprehensive. Faculty should not expect to have contributions in every category of the FAS. EMS also assumes any contribution which is considered of importance in the promotion and tenure process continues to be relevant in assessing faculty performance during every calendar year. Hence, the FAS includes categories that match the traditional promotion and tenure categories within the University. This structure should also ease the burden of filling out the FAS for faculty who are also completing P & T documents.

In addition, the Faculty Activity Summary is the opportunity for faculty members to provide three additional sets of information to the College.

- (1) The “Self-Assessment” section is an opportunity for faculty to place their contributions into perspective by providing brief narratives on their most rewarding accomplishments for the year and their goals for the next year.
- (2) The “Notable Events” section is a request for faculty to list honors and awards for the year. This section is designed specifically so that faculty can make the College, their department, and their fellow faculty members aware of their successes, which can then be celebrated through our news releases and other communications to the full College and to our alumni.
- (3) The “Looking Forward” section requests faculty comments and suggestions, and faculty contributions to strategic enterprises in the College. This section is designed to allow faculty to communicate their ideas and concerns associated with the College’s goals and their implementation.

College of Earth and Mineral Sciences
Faculty Activity Summary
Calendar Year 2007

Please submit your activity summary to Deb Sipe at sipe@ems.psu.edu (or send to 116 Deike Building) with a copy to your Department Head, by no later than April 1, 2008.

NAME

TITLE

DEPARTMENT

I. SELF-ASSESSMENT

Provide a personal assessment of your most rewarding accomplishments and successes for the year. Please include any strengths or successes that may not be fully evident from the list of activities reported elsewhere in this activity summary.

Describe your personal goals for coming the year. Include any contributions to the mission and current strategic objectives of the College, your department or your institute.

II. NOTABLE EVENTS

Help EMS, your department, and your fellow faculty members to celebrate your successes by identifying any honors, awards, election to professional offices, or other significant sign of accomplishment.

III. TEACHING AND LEARNING SCHOLARSHIP

Courses taught: resident instruction (include SRTE scores A3 and A4 for each section)

Courses taught: outreach and service learning

Contributions to undergraduate programs (include advising responsibilities; supervision of undergraduate research, projects or theses, field courses, materials developed, evidence of teaching effectiveness, mentoring activities)

Contributions to graduate programs (include advising and supervision responsibilities; graduate students completing degrees [name and thesis title], teaching materials developed, membership on graduate degree committees, evidence of teaching effectiveness, mentoring activities)

Refereed publications involving the scholarship of learning, including journal articles, book chapters, and other refereed publications (title, co-authors, publisher or journal, pages, date, including in press)

Other non-refereed publications involving the scholarship of learning

Manuscripts submitted to publishers, journals or other media involving the scholarship of learning

Funded grants and contracts (include dates) involving the scholarship of learning

Submitted grants and contracts involving the scholarship of learning

IV. THE SCHOLARSHIP OF RESEARCH AND CREATIVE ACCOMPLISHMENTS

Research and scholarly refereed publications including journal articles, book chapters, and other refereed publications (title, co-authors, publisher or journal, pages, date; including in press)

Other scholarly publications (including non-refereed book chapters, non-refereed symposia contributions, reports to sponsors, book reviews, or other reports)

Manuscripts submitted to publishers, journals or other media

Technical or professional presentations including seminars, workshops, conferences, legislative briefings, and public media (title, co-authors, invited or submitted, organization or meeting)

Funded grants and contracts (include dates for both new and continuing awards)

Submitted grants or contracts

Mentoring of research associates or post-doctoral fellows

Patents, Product Development and Technology Transfer (including outreach, software programs, and other activities using the faculty member's expertise)

V. SERVICE TO THE UNIVERSITY, SOCIETY AND THE PROFESSION

Service to the University (including committees, governance bodies, administrative support, contributions to programs that enhance equal opportunity and diversity, assistance to student organizations)

Service to Society (including participation in community affairs, service to government agencies, business and industry, and citizen/client groups)

Service to the Profession (including conferences organized, conference committees, membership on advisory groups, journal editorships, editorial boards, offices held, external reviews, and other responsibilities)

VI. LOOKING FORWARD

Your comments and constructive suggestions about the University, the College or your Department or Institute are welcome and will be considered carefully. Responses to the following questions will be utilized by the College and your department or institute to help plan for/and guide the future activities in the College. If you wish any part of these comments to be confidential, please send them directly to the Dean's Office on a separate sheet.

The College is currently developing a new five-year strategic plan. There are four major goals shaping up for the College for the next five years. They are:

1. The nurturing of an undergraduate program that engages a diverse ensemble of students in active service learning, problem solving, e-learning, and international experience.
2. The evolution of an increasingly diverse college that enjoys the same richness of thought and experiences that empowers broader society.
3. Faculty members are empowered to develop exciting new disciplinary and interdisciplinary knowledge at the leading edge.
4. The evolution of development functions that generate excitement across our alumni, industry friends, and other patrons.

How might we improve or better promote the College's strategic objectives?

What other College activities could we, or should we, be doing better? What most needs improvement?

What opportunities or trends do you see or foresee that we should consider in our planning?

What might be done that would allow you to increase your productivity, or would provide you with greater satisfaction with your role in the College?